

## Site Improvement Plan 2010-2012 (review yearly )

Enhancing children's learning to support their skills

Achievement in literacy (comprehension and expressive language), numeracy (pattern and number concept)

<b>Priorities:</b>  <i>The two or three key areas for specific focus over the next 12 months, as determined from analysis of learner data and Self Review processes</i>	<b>Targets:</b>  <i>Agreed, specific targets that clearly indicate what improved outcomes learners will achieve or demonstrate</i> By the end of their 4 <sup>th</sup> term the children will be able to Improve by 15%	<b>Strategies:</b>  <i>The major actions that staff – teachers, ecw's leaders – commit to do so that learners are supported at preschool level to achieve the Targets</i>	<b>Evaluation Measures:</b>  <i>The data, evidence, processes and timelines to be used to monitor / measure / evaluate progress towards achievement of the Targets and /or effectiveness of Strategies</i>
<b>Literacy</b> <ul style="list-style-type: none"> <li>• <b>Oral language</b> Levels of questioning supported by reasoning skills</li> </ul>	Children will become competent and successful in answering and asking questions  40% will reach level 3 60% will reach level 4	Talking literacy PD Developmentally app learning experiences Supporting children with special needs and gifted children	Direct teaching (modelling and guiding) Data collected Evaluation of data Implementation of changes Monitoring of achievement and challenges
<b>Numeracy</b> <ul style="list-style-type: none"> <li>▪ Pattern</li> <li>▪ Number understanding 1-10 (or more)</li> </ul>	80% 3 part pattern 85% number recognition and quantity	Small group activities to practice Play based math activities incorporate language and math Purchase more mathematical resources	